WILLOW

Age Level	Elementary
Academic Learning Profile	A Willow student learns successfully in varied groupings, including pairs and small group instruction.
Regulation Skills	A Willow student requires varied amounts and sometimes frequent praise, reinforcement, and repetition in order to maintain motivation to learn. S/he will follow teacher instruction and benefit from personalized sensory supports throughout her/his day.
Communication Style	Willow students primarily use expressive (verbal) speech and are working on building language in order to participate in shorter (and sometimes longer) conversational exchanges, identify feelings and emotions, etc.
Academics + Specialist Programs	 Individualized early academics (literacy, math, social studies and science) mindful of Oregon State Standards. Specialist programs include Adaptive Physical Education, Art, Music/Music Therapy, Occupational Therapy, Social-Emotional Learning, Speech Therapy, and Wellness.
More Classroom Details	 Community Based Instruction (CBI) - Weekly outings designed to learn safety and essential skills in context, engage in daily life routines, access community and community spaces, and apply academic skills (engaging with customer service personnel, pedestrian safety, reading community and store signs, waiting patiently in lines, etc). Sensory engagement, language practice, and social engagement opportunities interspersed throughout the school day. Personalized programs created for each student to increase independence across academics, emotional health, wellness, social skills, community participation, and daily living skills. Daily living skills practice includes cooking, dressing, expanding eating preferences, hygiene, laundry, wellness, and more. Project-Based Learning. Field Trips. Language Groups. Social Skills practice opportunities.