

MAGNOLIA

Age Level	Elementary
Academic Learning Profile	A Magnolia student learns successfully in varied groupings, including pairs and small and large groups.
Regulation Skills	A Magnolia student requires varied amounts of praise and reinforcement in order to remain motivated. S/he can consistently follow teacher instruction and benefits from personalized sensory supports throughout her/his day.
Communication Style	Magnolia students primarily use expressive (verbal) speech and are working on building language in order to participate in shorter (and sometimes longer) conversational exchanges, identify feelings and emotions, etc.
Curriculum & Core Content	<ul style="list-style-type: none"> ● Customized academics aligned with Oregon State Standards ● Sensory engagement, social skills, and language practice interspersed throughout the school day ● Individualized programs are created to increase independence with daily living practices (baking and cooking, expanding food repertoires, hygiene, utensil use, etc) ● Daily living skills practice includes cooking, social manners, hygiene, wellness, and more ● Elective subjects include Adapted Physical Education, art, and music ● Project-Based Learning ● Community Based Instruction (CBI) <ul style="list-style-type: none"> –Weekly outings designed to generalize both social and academic skills learned in the classroom (active listening at library time, pedestrian safety, reading community and store signs, waiting patiently in lines)

Additional Programs	Field trips, Language Groups, Occupational Therapy, Social Skills Whole Group