

HAZEL

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| Age Level | High School |
| Academic Learning Profile | A Hazel student learns in diverse groupings, including small and whole group instruction. A Hazel student monitors her/his own behavior to learn independently for extended periods of time. Students are on modified diplomas. |
| Regulation Skills | The Hazel student is immersed in a world of executive function instruction and social skills practice. S/he is learning to express and reflect on feelings and can employ self-regulation strategies with minimal support. |
| Communication Style | Hazel primarily uses expressive (verbal) speech. |
| Curriculum & Core Content | <ul style="list-style-type: none"> ● Wide range of grade-level academic curriculum aligned with Oregon State Standards ● Simultaneous academic and social-emotional learning to maximize opportunities for the practice of social interaction and flexible thinking skills ● Elective subjects include Adapted Physical Education, art, Digital Citizenship, Financial Literacy, and music ● Daily living skills practice includes budgeting, cooking, hygiene, wellness and much more ● Community Based Instruction (CBI) - Weekly outings designed to generalize skills learned in the classroom (applying safety skills, creating/utilizing shopping lists, purchasing items with limited support) |
| Additional Programs | Field Trips, Recreation, Social Group, Summer Camp, Transition, Work Experience |