

## ELM

<b>Age Level</b>	Elementary
<b>Academic Learning Profile</b>	An Elm student learns successfully in varied groupings, including pairs and small group instruction.
<b>Regulation Skills</b>	An Elm student requires <b>consistent (and oftentimes frequent)</b> praise, reinforcement, and repetition in order to maintain motivation to learn.
<b>Communication Style</b>	Elm students use varied modes of communication: AAC, expressive verbal, gestures and sign, and written.
<b>Curriculum &amp; Core Content</b>	<ul style="list-style-type: none"><li>• Early academics (reading, math, and writing) aligned with Oregon State Standards—and taught primarily in context</li><li>• Sensory activities and social engagement opportunities</li><li>• Personalized programs created for each student to teach academics, emotional health, social skills, community participation, and daily living skills</li><li>• Elective subjects include Adapted Physical Education, art, and music</li><li>• Daily living skills practice includes cooking, dressing, expanding eating preferences, hygiene, laundry, wellness, and much more</li><li>• Community Based Instruction (CBI) - Weekly outings designed to generalize skills learned in the classroom (applying safety skills, creating/utilizing shopping lists, reading text in the community, purchasing items with support, waiting in lines)</li></ul>

<b>Additional Programs</b>	Augmentative and Alternative Communication (AAC), Field Trips, Occupational Therapy, Social Group
----------------------------	---