

DOGWOOD

Age Level	Middle School
Academic Learning Profile	A Dogwood student learns most effectively in a pair, but s/he can also learn in small and large groups. Academics are primarily embedded in hands-on learning projects, allowing students to learn in context.
Regulation Skills	A Dogwood student requires frequent feedback and encouragement in order to maintain motivation for learning and skill acquisition.
Communication Style	Dogwood students use varied modes of communication: AAC, expressive verbal, gestures and sign, and written
Curriculum & Core Content	<ul style="list-style-type: none"> ● Wide range of academic curriculum aligned with Oregon State Standards—and taught primarily in context ● Sensory activities and social engagement opportunities ● Personalized programs created for each student to teach academics, emotional health, social skills, community participation, and daily living skills ● Elective subjects include Adapted Physical Education, art, and music ● Daily living skills practice includes coffee cart, cooking, hygiene, laundry, wellness, and much more ● Community Based Instruction (CBI) - Weekly outings designed to generalize skills learned in the classroom (applying safety skills, creating/utilizing shopping lists, reading text in the community, purchasing items with support, waiting in lines)
Additional Programs	Augmentative and Alternative Communication (AAC), Field Trips, Occupational Therapy, Social Group, Transition, and Work

	Experience through Victory's Bloom Café (when age appropriate)
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