

## CYPRESS

<b>Age Level</b>	High School
<b>Academic Learning Profile</b>	A Cypress student learns in diverse groupings, including small and whole group instruction. A Cypress student monitors her/his own behavior to learn independently. <b>Students are working on both modified and regular diploma options.</b>
<b>Regulation Skills</b>	A Cypress student self-reports feelings, uses complex descriptors, and employs various self-regulation strategies with limited support.
<b>Communication Style</b>	Cypress students primarily use expressive (verbal) speech.
<b>Curriculum &amp; Core Content</b>	<ul style="list-style-type: none"> <li>● Core subjects aligned with Oregon State Standards</li> <li>● Daily living skills practice includes accessing varied transportation, cooking, gardening, budgeting, wellness, and much more</li> <li>● Critical thinking and Executive Functioning Instruction and Practice</li> <li>● Elective subjects include Adapted Physical Education, art, music, Coding, Financial Literacy, Marine Biology, and Yearbook</li> <li>● Project-Based Learning</li> <li>● Community Based Instruction (CBI) - Weekly outings designed to generalize skills learned in the classroom (applying safety skills, creating/utilizing shopping lists, managing money, making decisions, purchasing items independently)</li> </ul>
<b>Additional Programs</b>	Field Trips, Recreation, Social Group, Summer Camp, Transition, Work Experience